

SELF-EVALUATION – Physical Education

SELF-EVALUATION – Please complete this review as a whole staff activity at the START of the ASF process.

Please note: This PDF is for reference purposes only. Schools can access the online version of this self-evaluation form once they REGISTER. The self-evaluation documents should be completed online and submitted at the start of the process.

(a) PE Planning and Curriculum	YES	NO
Is your school reviewing Physical Education as part of the School Self-Evaluation (SSE) process?		
Does your school have an up to date PE Plan, including a section relating to inclusive Physical Education?		
Does your school set targets in terms of improvements in Physical Education?		
Has Physical Education been discussed at staff meetings/planning sessions during the past 12 months?		
Has your school carried out staff surveys on matters relating to PE/physical activity?		
Is PE ever used or withdrawn as punishment?		
Does your school follow a standardised PE timetable?		
Is every class taught at least 5 different PE strands every year?		
Do all teachers have the confidence and skills to teach the Athletics strand well?		
Do all teachers have the confidence and skills to teach the Dance strand well?		
Do all teachers have the confidence and skills to teach the Games strand well?		
Do all teachers have the confidence and skills to teach the Gymnastics strand well?		
Do all teachers have the confidence and skills to teach the Outdoor and Adventure strand well?		
Does your school teach the Land PAWS programme (Irish Water Safety) to support the delivery of the Aquatics strand?		
Is a balanced amount of time given to each of the PE strands?		
Does your school prioritise a different PE strand for further development each year?		
Are there opportunities for teachers to team teach in PE?		
Does your school reinforce the <i>Seven Key Messages</i> of the Primary PE Curriculum?		
Does your school ensure that pupils with special needs can play a full role in all PE opportunities?		
Do pupils with special needs get additional PE time?		
Do teachers prescribe PE homework?		
Do all teachers discuss PE with parents at PT meetings?		
Is feedback given about progress being made in PE as part of the school report?		
<p>How would you rate your CURRENT provision in terms of PE Planning and Curriculum?</p> <p>An Area of Strength Satisfactory Room to Improve Requires our Immediate Attention</p>		

(b) Resources	YES	NO
Does your school have an up to date audit of PE/sports equipment?		
Does your school have adequate, age appropriate equipment to teach all of the PE strands?		
Does your school have specialised sports equipment to cater for children with special needs?		
Does your school have well maintained storage facilities for the PE/sports equipment?		
Is all of the PE/sports equipment easily accessible and clearly labelled?		
Do teachers use the Primary PE Curriculum and PE Teacher Guidelines to guide their PE planning?		
Do teachers use the PSSI lesson plans as a resource and support to help ensure the delivery of a broad and balanced PE curriculum for all age groups?		
Do teachers use the NCCA PE Guidelines for Children with Mild to Moderate Learning Difficulties to guide their PE planning for children with special needs?		
Does your school have an up to date and easily accessible PE resource library (hard copies and/or electronic format)?		
Has your school premises been mapped for orienteering?		

Has a <i>Slí na Sláinte</i> or walking/running track been mapped out on the school grounds?		
How would you rate your school CURRENT provision in terms of PE Resources?		
An Area of Strength	Satisfactory	Room to Improve
		Requires our Immediate Attention

(c) CPD – Physical Education	YES	NO
Has your school sought the help of the PDST in order to develop the Physical Education programme?		
Have staff members attended PE focussed workshops, conferences or community of practise meetings in the past 12 months?		
Is any member of staff a <i>current</i> member of the Irish Primary Physical Education Association (IPPEA)?		
Has your school organised CPD courses in the areas of PE/physical activity during the past 12 months?		
Has any member of staff undertaken CPD in PE, physical activity or sport during the past 12 months?		
Has any member of staff completed disability awareness/inclusion training during the past 12 months?		
Does your school liaise with any other agencies that help promote inclusive PE and physical activity practises such as CARA Adapted Physical Activity Centre, Irish Wheelchair Association etc.?		
Do teachers remain present/assist when outside coaches visit the school?		
Has your school completed the Búntus training programme?		
Has your school completed a Búntus Refresher course?		
How would you rate your CURRENT provision in terms of CPD – Physical Education?		
An Area of Strength	Satisfactory	Room to Improve
		Requires our Immediate Attention

PHYSICAL EDUCATION		
This self-evaluation was undertaken as a whole staff activity	Yes	No
Date of self-evaluation		

**Many schools working towards the ASF also review Physical Education as the third subject for the School Self-Evaluation Process.