Introduction to the Badminton Ireland 5 Star Challenge

- The Badminton Ireland Active Schools Week programme is designed so it can be implemented and completed within one PE lesson during Active Schools Week.
- To achieve a star, a class must complete a challenge and record all scores on the assessment sheet.
- There are five stars in total on offer and a number of benefits have been outlined for schools who complete the challenge.
- Guidelines for all the challenges are provided on the next page.
- An assessment sheet is also included which allows teachers to record the challenge scores, along with the score of all pupils to give the school an overall Active School Week total. This score is sent to Badminton Ireland to add to the national leaderboard

Objectives of the Badminton Ireland 5 Star Challenge

- Children introduced to the game of Badminton.
- Children develop some of the FUNdamental techniques of the game.
- Children offered the opportunity to try the techniques they have learned by completing the 5 challenges.



Active Schools Flag – 5 Star Challenge

Benefits Of Completing 5 Star Challenge

Individualised School Certificate Awarded

Recognition On Badminton Ireland Website

Recognition On Badminton Ireland Social Media

Free School Admission Passes For The 2017 Irish Open

Introduction To White 'Teicnic' **Badminton Programme**

Schools Informed Of All Local **Badminton Clubs**

Backhand Keep Ups

Alternate Keep Ups

Serving Challenge

60 Second Challenge

Forehand Keep Ups



Stars Achieved

Stars Offered





Video Resources

Forehand Keep Ups

http://badmintonireland.net/bitv/video/show/117/Teicnic-White-5-Forehand-Keep-Ups

Backhand Keep Ups

http://badmintonireland.net/bitv/video/show/118/Teicnic-White-6-Backhand-Keep-Ups

Alternate Keep Ups

http://badmintonireland.net/bitv/video/show/119/Teicnic-White-7-Alternate-Keep-Ups

Serving Challenge

https://www.youtube.com/watch?v=nc5c0z2xEAw

60 Second Challenge

https://www.youtube.com/watch?v=Tac2kf9wQ8Q



If your school would like to participate in the 5 Star Challenge but do not have the equipment required, please contact development@badmintonireland.com, who will try to arrange a loan of equipment from your local Badminton club.

Challenge Guidelines

1. Forehand Keep Ups

- ✓ Set up as per video resource
- ✓ Count number of Forehand Keep Ups in 30 Seconds
- ✓ Combine all scores in the class and record on results sheet

2. Backhand Keep Ups

- ✓ Set up as per video resource
- ✓ Count number of Forehand Keep Ups in 30 Seconds
- ✓ Combine all scores in the class and record on results sheet

3. Alternate Keep Ups

- ✓ Set up as per video resource
- ✓ Count number of *Forehand Keep Ups* in 30 Seconds
- ✓ Combine all scores in the class and record on results sheet

4. Serving Challenge

- ✓ Set up as per video resource (Distance is 10m between the player and the target)
- ✓ Each pupil is allowed 10 attempts each.
- ✓ Count the number of successful efforts per pupil out of 10 efforts and combine all scores.
- ✓ Combine all scores in the class and record on results sheet.

5. 60 Second Challenge

- ✓ Set up as per video resource
- ✓ Count the number of strokes between pairs in 60 Seconds
- ✓ Combine all scores in the class and record on results sheet

Badminton Ireland 5 Star Challenge – Results Sheet

| Forehand Keep Ups Backhand Keep Ups Alternate Keep Ups Soning Challenge 60 Second Challenge | | | | | | | |
|---|---------------|-------|-------|-------|-------------------|---------------------|---|
| | Pupil Name | | | | Serving Challenge | 60 Second Challenge | |
| | 1 apri Harrie | Total | Total | Total | | | |
| 1 | | | | | | | |
| 2 | | | | | | | _ |
| 3 | | | | | | | ard |
| 4 | | | | | | | rbo |
| 5 | | | | | | | ade |
| 6 | | | | | | | Overall Class Combined Score For National Leaderboard |
| 7 | | | | | | | nal |
| 8 | | | | | | | atic |
| 9 | | | | | | | Ž |
| 10 | | | | | | | G |
| 11 | | | | | | | ore |
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| 18 | | | | | | | era |
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| 20 | | | | | | | |
| 21 | | | | | | | |
| 22 | | | | | | | |
| 23 | | | | | | | |
| Class Totals | | | | | | | |
| | | | | | | | _ |